



Programme Symposium

The Role of AI in Legal Education – Preparing the Next Generation of Lawyers

Date: Thursday 11th September 2025

Location: Westminster Law School, University of Westminster, 4–12 Little Titchfield Street, London W1W 7BY (on-site and online)

9:00-9.30	Registration		
09:30–10:30	<p>Welcome & Opening Keynote (Portland Hall)</p> <p>Professor Lisa Webley, Chair in Legal Education and Research, University of Birmingham, UK</p> <p>Reflections on the Legal Profession, the Rule of Law and AI</p>		
10.30-11.45	Parallel Session 1		
	Track A, room B.01	Track B, room B.02	Track C, room B.03
	Chair: Filippo Marchetti, University of Westminster	Chair: Uchechukwu Oluwatosin Ani Bagot-Sealey, University of Westminster	Chair: Ioannis Glinavos, University of Westminster
10:30–10:50	<i>Deploying AI Traffic Light System for Assessments at the University of Leicester</i> , Pascale Lorber & Shahab Saqib, University of Leicester & University of Birmingham, UK	<i>Law & Technology Literacies</i> , Ann Thanaraj, Teesside University, UK	<i>Practical experiments in AI innovation for Legal Education</i> , Andy Unger & Lucia Otoyoy, London South Bank University, UK
10:50–11:10	<i>Redesigning Legal Education in the Age of AI: Practice-Based Insights from Interdisciplinary Teaching</i> , Sevda Bora Çinar, Akdeniz University, Turkey	<i>Legal assessment in a world of generative AI: A programme level response</i> , Verona Ní Drisceoil, University of Sussex, UK	<i>What is AI? Towards a Non-Technical Conceptualization of AI for Students of the Humanities</i> , Krishan Deo Singh Chauhan, Koomar Bhangam Choudhury & Gargi Vashisht, Jindal Global University, India
11:10–11:30	<i>Enhancing AI Literacy Through Assessment: a case study in legal education</i> , Jennifer Graham, Liverpool John Moores University, UK	<i>Could Generative AI be a catalyst Law Schools need?</i> , Susan Blake, City St George's, University of London, UK	<i>Essay 2.0: Reimagining essay writing for the era of generative AI</i> , Despoina Farmaki & Ilias Kapsis, City St George's, University of London, UK
11:30–11:45	Q&A	Q&A	Q&A

11:45–12:00	☕ Coffee Break		
12:00 – 13:15	Parallel Session 2		
	Track A, room B.01 Chair: Elizabeth Mavropoulou, University of Westminster	Track B, room B.02 Chair: Emma Topham, University of Westminster	Track C, room B.03 Chair: Giammarco Rao, University of Westminster
12:00–12:20	Plugging students into the future: Fostering critical digital literacies in law schools , Emma Jones, University of Sheffield, UK	Teaching Legal Theory: the Role and Implications of AI , Amir Pichhadze & Jacob Pichhadze, York University, UK	AI (Artificial Intelligence) v. AI (Academic Integrity): Embedding Restorative Practices as a Preventative Approach to 'Infringement' , Steve Greenfield, University of Westminster, UK
12:20–12:40	Augmented Learning: Integrating Generative AI into Legal Education Through Assessment Design , Zubair Abbasi, Royal Holloway University of London, UK	Reclaiming Academic Purpose: AI Integration to Combat Faculty Fatigue in Indian Legal Education , Sangeetha Sriraam, Central University of Tamil Nadu, India	Between Prompt and Principle: Reframing Student Use of Generative AI in Legal Education through the L.E.G.A.L Framework , Chloe Haden, Arden University, UK
12:40–13:00	Artificial Intelligence and the Emotional Foundations of Legal Education , Murtaza Mohiqi, University of Agder, Norway	The Harder Truth: AI doesn't perpetuate HE inauthenticity, it demolishes it , Stephen Pethick, University of Kent, UK	Bias in AI Representations: Race, Gender, and Ethical Challenges , Nayiri Keshishi, University of Surrey, UK
13:00 – 13:15	Q&A	Q&A	Q&A
13:15 – 14:00	🍽️ Lunch Break		
14:00 – 15:15	Parallel Session 3		
	Track A, room B.01 Chair: Giannis Keramidas, University of Westminster	Track B, room B.02 Chair: Lughaidh Kerin, University of Westminster	Track C, room B.03 Chair: Daniela Gandorfer, University of Westminster
14:00 – 14:20	AI Literacy Meets Reflective Practice Pedagogy: Equipping Law Students for an Algorithmic Future , Sharry Aiken & Andrea Speltz, Queen's University, Canada	Bridging the Justice Gap: Educating Law Students on AI Literacy , Francine Ryan & Liz Hardie, The Open University, UK	Co-Creating Legal AI: No-Code Tools for Real-World Legal Output , Samuel Dahan, Queen's University, Canada
14:20 – 14:40	The Force of Human Insight: Guiding Students in the Age of Generative AI , Nicholas Mouttotos, University of Bremen, Germany	Simulating Legal Practice with Custom GPTs: Enhancing Legal Education through AI-driven Scenarios , Adam Nicholls, University of Exeter, UK	From Interdict to Interplay: Teaching Digital Epistemic Responsibility Through Modal Language Awareness , Susan Tanner, University of Louisville, US
14:40 – 15:00	Pause, Probe, Proceed: The CARE-VSR Matrix for Critical Lawtech , Kryss Macleod, Manchester Metropolitan University, UK	"GenAided"? A case study of Human-AI collaboration for instructional and learning design in a legal education context , Danon Pritchard, City St George's, University of London	Natural Language Processing and Legal Interpretation , Morton Thorton, University of Kent, UK
15:00 – 15:15	Q&A	Q&A	Q&A
15:15 – 15:30	☕ Short Break		

<p>15:30-16:30</p>	<p>Roundtable Discussion: The Impact of AI and Technology on Law, Legal Education, and the Legal Profession (Portland Hall)</p> <ul style="list-style-type: none"> • Professor Paul Maharg, Manchester Metropolitan University, UK <ul style="list-style-type: none"> • Professor Samuel Dahan, Queen's University, Canada • Professor Alex Nicholson, University of Leeds, UK • Professor James Faulconbridge, Lancaster University, UK • Professor Joan Loughrey, Queen's University Belfast, UK
<p>16:30-17:30</p>	<p>Closing Keynote (Portland Hall)</p> <p>Professor Luke Mason, University of Westminster, UK</p> <p><i>Legal Thinking as a Technology During Technological Change: Old Modalities and New Modes</i></p>
<p>17.30-19.00</p>	<p>Drinks & Networking Reception</p>



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