

Association of Law Teachers' Annual Conference 2021
Online at Aston University
15-16 April 2021
Conference Programme

Day One: Thursday 15th April 2021

9.00-10.15	<p>Conference Welcome</p> <p>Opening Keynote – Professor Julian Webb, Melbourne University</p> <p><i>World Interrupted: Re-imagining Curriculum for an Age of Exception</i></p> <p>Sponsored presentation from Inspira</p>
10.15-10.30	<p>Mid-morning Coffee Break</p>
10.30-11.30	<p>TeachMeet: Disrupting Legal Education</p> <p>Led by Professor Elaine Hall, Northumbria University</p> <p><i>A 'TeachMeet' is an interactive session in which we collaboratively explore teaching on the premise that everyone has something to contribute and something to learn. We tackle philosophical questions alongside practical ones, we consider our goals and aspirations alongside what we think might be evidence that we've achieved them. There will be a lot of moving about and opportunities to talk to people with different experiences and opinions, some democratic question-setting, bursts of group discussions feeding into plenaries and back out into groups, a bit of structure and some room for the unexpected.</i></p>

11.30-11.45	Late morning Coffee Break	
11.45-12.45	Interactive Panel Discussions (Parallel Sessions)	
	<p style="text-align: center;">Session 1: Creativity and Visual Learning</p> <p><i>It's not just the students who need to be animated – using stop-motion techniques to encourage engagement with deeper theoretical literature</i> – Kris Lines, Aston University</p> <p><i>Using visual assessment methods to rejuvenate case reports</i> – Dr Rosie Fox, University of Leeds</p> <p><i>Teaching “World-Making” in Legal Education</i> - Professor Guilherme Vasconcelos Vilaça, Instituto Tecnológico Autónomo de México</p> <p><i>Using Design Thinking methods in legal education projects</i> – Professor Michael Doherty, Lancaster University and Tina McKee, University of Central Lancashire</p>	<p style="text-align: center;">Session 2: Wellbeing and Support</p> <p><i>The importance of Twitter in supporting an academic community; reflections on the planning and execution of the inaugural ALT Early Career Symposium and beyond</i> – Kat Langley, York St John University and Robin Bennett, Leeds Beckett University</p> <p><i>The ‘Netflixification’ of teaching and interpersonal contact during the Covid pandemic</i> – Dr Rob Clucas, University of Hull</p> <p><i>Comparing the Incomparable: When contents shape the form and the medium</i> – Professor Elena Urso and Dr Luca Giacomelli, University of Florence</p> <p><i>Navigating Crisis and Change – The Law Student Experience</i> – Dr Emma Jones and Dr Angela Sorsby, University of Sheffield</p>
	<p style="text-align: center;">These sessions will operate as an interactive panel discussion led by the panel chairs, with audience participation welcomed. The papers will be available to watch as pre-recorded presentations available to watch before the conference.</p>	

12.45-13.30	<p>Lunch Break</p> <p>Including networking session with Hart Publishing. See conference host page for details.</p>		
13.30-14.30	<p>Law Teacher of the Year Keynote</p> <p>Lydia Bleasdale, University of Leeds – Winner of the OUP Law Teacher of Year Award 2018</p> <p><i>Student Identity and the Pandemic</i></p> <p>and</p> <p>Dr Sabrina Germain, City University, London – Winner of the OUP Law Teacher of Year Award 2019</p> <p><i>Disruption for Greater Inclusion in Legal Education</i></p> <p>Sponsored presentation from Oxford University Press</p>		
14.30-14.45	Afternoon Coffee Break		
14.45-16.15	Live Presentation Panels (Parallel Sessions)		
	<p>Session 1: Community and Wellbeing</p> <p><i>What a good place to be: Scots Contract Law Happy Hour</i> – Thorsten Lauterbach and Mia Agnew, Robert Gordon University</p>	<p>Session 2: Employability Skills</p> <p><i>A Holistic Approach to Skills Development for Law Students: The Global Skills Project</i> – Dr Clare Patton, Queens University Belfast</p>	<p>Session 3: Gamification and LegalTech</p> <p><i>Gamification as a teaching strategy and legal practice: a case study of the LaWar project</i> – Professor Karlo Vettorazzi, FAE Centro Universitário, Curitiba</p>

	<p><i>“Make Glorious Mistakes!” Fostering growth and wellbeing in HE transition</i> – Dr Stella Coyle and Hannah Gibbons-Jones, Keele University</p> <p><i>Democratic Innovation and Legal Education: A “Students’ Jury” in the School of Law</i> – Dr Jeffrey Kennedy, Queen Mary University of London</p>	<p><i>Clinical legal education and experiential learning</i> – Anne Kotonya, Strathmore University</p> <p><i>Who is not in the room, and why not? Exploring barriers to community and inclusion in law schools - the need for disruption</i> – Dr Verona Ní Drisceoil, University of Sussex</p>	<p><i>The Jurist, Prudence: A reflection on gamifying the law</i> – Pieter Koornhof and Nick Hall</p> <p><i>LawTech and Law Teaching: Educating the Legal Engineers of the Future</i> – Dr Dimitrios Kyriazis, New College of the Humanities</p>	
16.15-16.30	Late afternoon Coffee Break			
16.30-17.30	Workshops (Parallel Sessions)			
	<p>Workshop 1: Promotion through the teaching route</p> <p>Caroline Strevens, Portsmouth University, Professor Nigel Duncan, City University, London and Odette Hutchinson, Aston University</p>	<p>Workshop 2: PETS (Pretty Excellent Teachers) Win Prizes</p> <p>Dr Bela Bonita Chatterjee, Lancaster University</p>	<p>Workshop 3: Drawing on empirical research, best practice and shared experiences to support those new to teaching law</p> <p>Vicki Ball, Kings College, London and Arwen Joyce, University of Leicester</p>	<p>Workshop 4: The Challenges of Providing Assessment Feedback in the Online Environment</p> <p>Carol Edwards and Andrew Maxfield, The Open University</p>
17.45-18.30	<p>Association of Law Teachers’ Annual General Meeting</p> <p>All conference delegates are very welcome to join us for our AGM</p>			

	<p>Evening Social Events</p> <p>In recognition of the challenges of attending an online conference you are welcome to invite your families, flatmates, co-habitees and pets to join the evening social events.</p>
18.45-19.00	<p>The ALT Bedtime Story</p> <p>Equal to Everything: Judge Brenda and the Supreme Court by Afua Hirsch, read by Baroness Hale of Richmond</p>
19.15-20.15	<p>The Conference Dinner – Cook with Ish Live</p> <p>Join us for a cook along with Ishan Kolhatkar taking us through a perfect alternative to the conference dinner. More information is available here.</p> <p>If you prefer you can order a takeaway, heat a ready meal, or make whatever you have always wanted to eat at a Conference Dinner</p>
20.15-21.30	<p>The Conference Social</p> <p>Get ready for an evening of light-hearted competition and socialising. Party-wear optional.</p> <p>In association with Cambridge University Press</p>

Day Two: Friday 16th April 2021

Pre-8.30	Pre-Conference Jog		
9.00-10.00	<p>Conference Day 2 Welcome</p> <p>Law Commissioners Keynote – The Rt Hon Sir Nicholas Green and Professor Nicholas Hopkins, The Law Commission</p> <p><i>Law reform for the 21st century</i></p> <p>Sponsored presentation from LexisNexis</p>		
10.00-10.15	Mid-morning Coffee Break		
10.15-11.45	Live Presentation Panels (Parallel Sessions)		
	<p>Session 1: The Digital Environment</p> <p><i>Virtual Self-Employment Support Clinic for Ex-Prisoners</i> – Debbie Wood and Lucy Blackburn, University of Central Lancashire</p> <p><i>The Online Courtroom: Preparing Students for the Digital Legal Environment</i> – Dr Amelia Shooter and Dr Emma Nottingham, University of Winchester</p> <p><i>Venturing into the virtual: Adjusting, innovating and adapting a vacation</i></p>	<p>Session 2: Academia and Legal Practice</p> <p><i>Moving From Practice to Academia: Do Refugees From Legal Practice Have Anything to Teach Those Still In the Trenches?</i> – Jonathan Fortnam and Stuart Weinstein, Aston University</p> <p><i>Clinical Legal Education: Beyond Helping Clients. Keele's Commercial Legal Advice Clinic</i> – Catherine Edwards, Sonja Dale and Andrea Scott, Keele University</p>	<p>Session 3: Equality, Diversity and Inclusion in Legal Education</p> <p><i>The awarding gap in distance legal education: seeking student-centred answers</i> – Dr Miriam Mbah and Dr Caroline Derry, The Open University</p> <p><i>Professional identity formation and female solicitors: do we now have an opportunity to address problematic aspects of vocational legal education?</i> – Dr Lucy Floyd, Oxford Brookes University</p>

	<p><i>scheme in a Covid-19 reality</i> – Dr Phil Drake, Caroline Hoyle and Professor Claire McGourlay, University of Manchester</p>	<p><i>An Exploration of the Use of Extra-Curricular Activities by Law Students and Alumni</i> – Dr Andrew Gilbert and Jessica Giles, The Open University</p>	<p><i>Teaching ‘Law and Race’ at a Law School in UKHE: Some reflections on three years of unsettling the core curriculum</i> – Dr Foluke I Adebisi, University of Bristol</p>
11.45-12.00	Late morning Coffee Break		
12.00-13.00	<p style="text-align: center;">Interactive Panel Discussion: Curriculum Planning</p> <p><i>Disrupting Time - Explorations in Planning Legal Education</i> – Dr Caroline Keenan, Dr Karen Kenny and Steph Comley, University of Exeter</p> <p><i>The Effects of Pandemic Teaching on Future Pedagogical Plans</i> – Dr Audrey Fried, University of Toronto and Osgoode Hall Law School, York</p> <p><i>Collaboration and Creativity in Cross-Departmental Design</i> – Dr Jenny Gibbons, University of York</p> <p><i>Building UNESCO Sustainability Goals into the LLB Curriculum</i> – Caroline Coles, Aston University</p> <p style="text-align: center;">This session will operate as an interactive panel discussion led by the panel chair, with audience participation welcomed. The papers will be available to watch as pre-recorded presentations available to watch before the conference.</p>		
13.00-14.00	<p>Lunch Break</p> <p>Including networking session with Pearson. See conference host page for details.</p>		

14.00-15.00	<p>Teaching Law with Technology Keynote</p> <p>Linda Chadderton, University of Central Lancashire, Winner of the Thomson Reuters Teaching Law with Technology Prize 2020</p> <p><i>'Legally Rebound' & 'Virtual Reality Case Law'</i></p> <p>Sponsored presentation from Thomson Reuters</p>	
15.00-15.15	Afternoon Coffee Break	
15.15-16.45	Live Presentation Panels (Parallel Sessions)	
	<p>Session 1: Student Engagement</p> <p><i>Connectivity Issues: The Challenges of Emergency Remote Teaching in a Developing Economy</i> – Dr Helena H Stoop, University of Cape Town</p> <p><i>Stop staring at the grade! Encouraging students to engage with feedback</i> – Carol Withey, University of Greenwich</p> <p><i>Embracing 'fake authenticity' in a disrupted world: flexible approaches to (more) authentic learning and assessment in the law degree</i> – Imogen Moore, Omar Madhloo and Matthew Burton University of Bristol</p>	<p>Session 2: Access to the Legal Profession</p> <p><i>Solicitor apprenticeships as experiential learning: disruption or a return to the roots of legal education?</i> – Liz Polding, Oxford University</p> <p><i>Solicitor Qualifying Work Experience (QWE): disruption for law schools, legal clinics and graduate recruitment advice?</i> – Dr Victoria Roper, Northumbria University</p> <p><i>Criminal defence as a vulnerable profession: implications for teaching and learning</i> – Nicola Harris, Cardiff University</p>
16.45-17.00	Closing Remarks	