Call for Special Issue Proposals on the Covid-19 Pandemic and Legal Education for The Law Teacher: The International Journal of Legal Education 2022

The Editorial Board of *The Law Teacher: The International Journal of Legal Education* invites proposals for a special issue on the Covid-19 pandemic to be published in 2022.

The Law Teacher: The International Journal of Legal Education publishes high quality research on legal education. The journal is particularly interested in reporting pedagogical developments, grounded in theory and effectively researched and analysed and/or the results of empirical research into matters of concern to law teachers.

We particularly welcome proposals which seek to reflect on the impact of the pandemic on legal education and its response to it and the successful proposal is likely to include articles from different jurisdictions including from the Global South.

Applications from proposed Guest Editor(s) should outline the aims and objectives of the proposed special issue including the overarching discussions to which the articles contribute and the themes which bring them together. In addition proposals should set out the title, author, their institution, and a brief abstract for each planned contribution. A clear statement that authors have agreed to participate in principle should also accompany the proposal.

A proposed special issue will typically include 7 articles of approximately 6000 words in length together with a guest editorial.

The successful Guest Editor(s) will work with the editorial team towards the production of a special issue most likely to be published as Issue 3 in 2022 and will be responsible for the production process including organising the submissions of contributions, peer review and, if appropriate, revision of contributions. Decisions on final acceptances will remain with the Law Teacher Editor. The final contributions will need to be submitted to the publishers by mid 2022.

Special Issue proposals should include the following:

A suggested title;

- Proposed aims, scope, and rationale, giving an overview of the intended focus and a list of the topics to be covered;

- An outline of the proposed articles, together with the names and contact details of the contributing authors;

- A list of the Guest Editor(s) including names, contact details, affiliations, brief biographical details and any previous editorial experience;

- A proposed timeline for submission.

- A proposed word limit – special issues should be between 40,000 and 50,000 words in total (including footnotes and references).

Applications should be submitted to the Editor of *The Law Teacher: The International Journal of Legal Education,* Professor Chris Ashford by email to chris.ashford@northumbria.ac.uk by the closing date of Monday 5th October 2020.

The Law Teacher is the journal of the Association of Law Teachers
"Passionate about legal learning"